

The Annexation of Texas

Wrap-up: Recommendations to President Tyler

Using what you have learned from the Structured Academic Controversy, our class discussions and your readings, write a recommendation to President Tyler that gives a clear, supported opinion about whether or not the United States should annex Texas. Include in your recommendation a prediction of how your decision will impact America's relationship with Britain, France, and Mexico.

Back up your opinions with specific evidence and examples. You may refer to your background readings and notes in your SAC packet.

Write your recommendation in the form of a formal letter. Address it to President Tyler, date the letter October 1, 1844. Write your letter on a separate sheet of paper.

Your recommendation will be graded according to the attached rubric. Turn in this rubric with your recommendation.

Name: _____

**Recommendation to President Tyler
Grading Rubric**

	4	3	2	1
Content	Provides a clear opinion on annexation. Relates recommendation to global context – provides a prediction on global relationships.	Provides an opinion on annexation. Mentions global relationships but does not provide a full prediction/explanation.	Provides an opinion that is unclear or vague. Does not link recommendation to global relationships.	Incomplete. Does not provide an opinion or recommendation.
Supporting Evidence	Supports opinion with accurate information that goes beyond what was discussed in class. Uses SAC resources.	Supports opinion with accurate information but does not go beyond what was discussed in class. Uses at least 1 SAC resource.	Fails to support opinion with evidence from SAC packet and discussion. Provides little support.	No supporting evidence.
Voice/Written Expression	Student uses advanced vocabulary and specific words in recommendation. Student includes important terms related to the content. Recommendation is written in the form of a formal letter.	Student uses some advanced vocabulary but also some vague language. Student uses casual or basic words/language in recommendation. Format is that of a formal letter.	Student uses at or below grade level vocabulary, vague language and/or incorrect terminology. Format is not that of a formal letter.	Recommendation is not in the format of a formal letter. Student word choice is inaccurate and unclear.
Mechanics	No mechanical errors.	Only minor mechanical errors that do not detract from meaning.	Recommendation includes mechanical errors. Needs editing/proofreading. Errors distract reader and/or distort meaning.	Errors make recommendation unreadable and impossible to understand.